

The Inside-Out Center NEWSLETTER

Volume 2
Number 2

Summer 2011

National Update: Watching this Movement Take Wing

This summer has been a significant time for Inside-Out – in several important ways. We are about to hold our fourth national training of the summer, which brings the total number of trainings to 22 since 2004. As of the end of August, we will have approximately 310 Inside-Out instructors throughout North America, which includes a quickly-growing contingent in Canada (further described in this issue). But the numbers only tell one story – that of rapid expansion. Another dimension of the growth of Inside-Out is reflected in the deepening of the program in many places across the nation. One of these hotbeds of activity is Ohio, which is specially featured in our regional focus for this issue. We will continue to provide a spotlight on a particular region in each forthcoming newsletter. We hope that the activities described from these regions serve as both examples and inspirations for students and instructors everywhere.

A further vital step for the program was offering the first ever national training held regionally this past May, sponsored by the University of Michigan - Dearborn in collaboration with Ryan Correctional Facility in Detroit. The training week was outstanding and helped to prepare us for further trainings offered regionally in the future. Another training in Michigan is possible for next May, as well as one to be held in Oregon in June, besides the trainings offered in the Philadelphia area. We developed a Train-the-Trainers process in which the members of the Michigan Theory Group (their Think Tank) took part, in preparation for the training.

Additionally, the next few months will see a continuation – and deepening – of the strategic planning process that we began a few months back. We are looking to carefully consider Inside-Out's strategy for growth and continued sustainability as we move into the future. We are working with a consultant who will help us think through our goals and priorities for the next several years, and the steps we need to take to achieve them. This process will be informed by the input that was garnered from alumni, members of the Steering and Research Committees, Graterford Think Tank members, our advisors at Temple, as well as program staff. We are appreciative of the time and effort invested by everyone who offered their perspectives on the program and its future.

As we begin a new academic year, we hope that those who are new to Inside-Out will make it your own and that those who have been involved for awhile will continue doing really awesome things! It continues to be a humbling experience watching this movement take wing. Thank you for being so involved and invested in this work.

- Lori Pompa
Founder and National Director



I took this photo outside of Alcatraz, and the image struck me as symbolic of Inside-Out: the dark “bar lines” coming from part of the prison structure behind me and reflected on the wall in front of me – which was part of the remains of the prison warden’s home, I recall. The windows from the hollowed-out home reveal life beyond the prison – beautiful blue skies/ clouds, light, and freedom without bars.

- Jennifer Mastrofski
Penn State University (retired)



Regional Highlight: Ohio Tireless Efforts Lead to Extraordinary Growth

The story of Inside-Out in the state of Ohio is one of gradual, consistent growth. Inside-Out professors and supporters there have worked tirelessly to foster a strong partnership with corrections officials. Initiated in 2006, today the program enjoys support from six correctional institutions, many 'inside' students receive college credit for their coursework, and spring 2012 will see the first Inside-Out course offered in an Ohio women's facility, to be facilitated by Brenda Chaney, Senior Lecturer of Sociology and Criminology at The Ohio State University at Marion. These ongoing efforts have ensured the program's security, invited its future growth, and not insignificantly, protected the transformative Inside-Out experience for 'inside' and 'outside' students alike during these sparse economic times.

Inside-Out Supporters

- The After Prison Initiative of the Open Society Institute (Soros Foundation)
- The Brook J. Lenfest Foundation
- The Chace Granting Group
- The Douty Foundation
- The Patricia Kind Family Foundation
- The Phoebus Criminal Justice Initiative (Bread and Roses Community Fund)
- The Threshold Foundation (Restorative Justice Funding Circle)
- An Anonymous Foundation
- An Anonymous Major Donor

How to Donate to Inside-Out

Your gift to Inside-Out means that our exciting new initiatives will continue to take shape and bring an unforgettable, life-changing experience to inside and outside students involved in the program across the country and abroad.

See last page

In spring of 2006, Anne Nurse, Professor of Sociology, College of Wooster, taught her first Inside-Out class with the youth at Indian River Correctional, a segment of the Department of Youth Services. That same year, Christine Shimrock, Instructor of Criminal Justice at Xavier University and a member of the Inside-Out National Steering Committee, pitched Inside-Out to Ernie Moore, at that time the Warden at Lebanon Correctional Institution. He agreed to allow Christine to teach it as a pilot class in the spring of 2007 in the facility's Honor Camp, which houses Level 1 and 2 men who are within two years of release. The pilot was so successful that the next year, the facility welcomed Inside-Out to its 'main compound' and in doing so opened the new course to the facility's general population (enrollment was conditional on specific criteria). Later in 2007, Michelle Brown, Associate Professor of Sociology, Ohio University, taught her first class at Hocking Correctional Facility, Ohio's designated 'geriatric' facility (all of Michelle's 'inside' students are above the age of 50).

Angela Harvey, Assistant Professor of Sociology at Ohio State University-Newark, was trained as an instructor in 2009, and became a member of the National Steering Committee in 2010. Her first class, now a permanent offering, was offered at Southeastern Correctional Institution in the fall of 2009. Over the past two years, Angela has helped craft Ohio's first Memorandum of Understanding with one of the staff attorneys at the Ohio Department of Rehabilitation and Correction (ODRC) and, in collaboration with Christine Shimrock, coordinated a pivotal statewide Inside-Out meeting of the state's Inside-Out instructors, ODRC staff, and an OPEC (Ohio Penal Education Consortium) representative, in February 2010. This meeting resulted in a number of key outcomes that shaped current Inside-Out guidelines.

Much of the discussion at that meeting addressed the fundamental intricacies of implementing Inside-Out more broadly, such as which pieces would be consistent across the prisons (format, security, training required for facilitators) and the pieces that will likely vary (disciplines, funding, credits). Those present agreed to standardize the program model as much as possible to simplify implementation across the state, while still preserving the autonomy of each warden/prison, where necessary.

Christine presented Inside-Out at the fall 2010 statewide wardens' meeting, where many current wardens expressed strong support for the program. The statewide coordination has made the process of initiating new Inside-Out courses much less cumbersome for both instructors and prisons. Alana Van Gundy-Yoder, Assistant Professor of Criminal Justice, Miami University Middletown, was instrumental in gaining Inside-Out's current 'one-contact' status with the ODRC. This will allow Inside-Out instructors to get classes started without having to approach the ODRC anew each time there is a new class.

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Outside Student – Ohio: The Complexity of Inaccurate Labels

I wasn't nervous about having class in a prison. I wasn't nervous about sitting next to someone who is in prison. From the time I had the interview with my teacher to the time we had the closing ceremony, I kept telling myself that the guys are just like everyone else. I was looking forward to taking the class. It's not that I thought everybody in prison was a bad person; I just thought they made stupid decisions that could have easily been avoided. Of course, this class taught me otherwise; I learned that sometimes you just make a mistake or a poor decision.

Inside-Out was a rare opportunity allowing us, the outside students, to speak with the most judged grouped in America. It was interesting to hear their points of view and hear about real life in prison, not some account on TV. It was interesting that some of the dorms were completely open rooms where hundreds of men temporarily resided. I couldn't believe how one of the dorms was so hot and congested that it seemed unlivable. But what was really unbelievable was seeing the real life people who made up this complex community. A prison is basically a community unto itself. It's almost like there are two societies in our country – the good, 'regular' people and the bad (perceived as one-dimensional group of people). Yet, this course showed the true complexity of these inaccurate labels.

The readings deepened my insight into the criminology field. I almost considered changing my major! Taking a class like Inside-Out is actually the type of experience you're supposed to have in college. I'm glad that I'm able to look back on my life and say that I learned about the realities from my fellow classmates about a community that provokes our curiosity.

- Tannah Penny

Former 'outside' student, The Ohio State University-Newark



The graduation ceremony for Angela Harvey's 2010 Inside-Out class, offered through The Ohio State University-Newark's Sociology Department.

Inside Student – Ohio: Still Growing from the Experience

To say Inside-Out meant a lot to me would be an understatement. It is life changing for me. I say 'is' because I'm still growing from the experience. I took that class to be able to broaden the 'outside' students' perceptions, and to learn more about criminal justice other than what I experienced. Little did I know that it would be my perceptions blown out of the water.

Professor Harvey was very passionate, which opened our own passion for the course. The students were inspiring, great people. Everyone was very engaged in the text, which made for some really exciting discussions. All of us grew closer because we all had personal growth.

This course made me feel that I'm no longer stagnant. My dream is to help misguided youth before they make mistakes, as I once did myself. Now a dream can become reality with the right degree. I became confident in my ability to pursue that dream now because of this course.

I learned so many life lessons alongside the text. After a disagreement in class, I realized how I came across to people, even though it wasn't my intention to come across like that. I learned it's not how you perceive what you're saying; it's how others perceive it. It taught me not to let prison conquer me into believing this is the only way of life. I learned how to shape a better future, surrounding myself with the right people and continuing education. Thank you, Inside-Out.

- Robert 'Diesel' Shoemaker

Southeastern Correctional Institution
The Ohio State University-Newark

School Administrator – Ohio: A Sustainable and Valued Partnership

With support from a Service Learning Course Development Grant from The Ohio State University's Office of Outreach and Engagement, Dr. Angela Harvey brought the first Inside-Out course to Ohio State in the fall of 2009. Ohio State is committed to innovation in teaching and learning and the Inside-Out program exemplifies the benefits of expanding our pedagogical framework to encompass the community. The program has created a new, sustainable, and valued partnership between The Ohio State University at Newark and the Ohio Department of Rehabilitation and Corrections, and is providing profound learning experiences for students. Both 'inside' and 'outside' students describe Dr. Harvey's course as a life-changing experience.

In a short time frame, Angela obtained internal and external grant funds to ensure the program's initial success and achieve permanent course-offering status. At the same time, she worked to ensure that both 'inside' and 'outside' participants who successfully completed her rigorous course achieved the same result: college credit. For her second course, she took interested 'inside' students through the university's admissions process and inspired our campus to utilize non-state-subsidized funds to support tuition costs for 'inside' students. But, she didn't stop there. Over the last year, she navigated multiple university offices and campuses to gain support from numerous decision-makers to make college credit and tuition for 'inside' students an enduring reality. The foundation of our rationale for doing so is that, without the incarcerated students' participation in the course, we would not be able to offer this unique experiential learning opportunity.

Ohio State's Inside-Out program continues to grow. Additional faculty are receiving training in the national model and initiating courses at additional prison sites. As a result of Angela's work at the Southeastern Correctional Institution, her efforts at ensuring statewide coordination of Inside-Out programming at Ohio State and across Ohio universities, and her success at obtaining internal and external research funds to study Inside-Out, she was awarded Ohio State's 2010 Faculty Award for Excellence in Community-Based Scholarship. I look forward to the program's continued success!

- William L. McDonald
Dean/Director of the Ohio State University at Newark
and Executive Dean of the Regional Campuses

Correctional Administrator – Ohio: Changing Values and Trends

Southeastern Correctional Institution has partnered with The Ohio State University for this extraordinary experience giving 'inside' students a rare opportunity. Dr. Angela Harvey reached out to our institution with excitement and eagerness over two years ago. Though cautious of such a different approach to learning for a correctional environment, this was an offer that appealed to me. Not only did the 'inside' students have a chance to participate in a course from a respected university, but they would be interacting with 'outside' students in a true learning environment.

Entering our third year with Dr. Harvey and the Inside-Out course, the excitement from the 'inside' students is easily seen. Word travels fast within the confines of the fence and the 'inside' students have heard they will be challenged each week. When they finish this course, they will have pride for completing such a demanding criminal justice class, and they will have a college credit. The 'inside' students were willing to participate in this course for the educational experience. They were not expecting to be able to obtain a college credit. This bonus adds to the positive reentry for 'inside' students to one day become 'outside' students.

I have been pleasantly surprised to see the ownership taken by the offenders. They strive to comply with prison rules and maintain a positive attitude. Their self-confidence grows week to week as they feel like 'real' students. It has become the norm for the 'inside' students to speak about furthering their education upon their release. The Inside-Out program is more than a college class; it has become a vital step in the rehabilitative process, changing values and trends.

I appreciate Dr. Harvey's enthusiasm and her dedication to this program. I look forward to another successful year with The Inside-Out Prison Exchange Program.

- Sheri S. Duffey
Warden of the Southeastern
Correctional Institution

Regional Highlight: Ohio Tireless Efforts Lead to Extraordinary Growth

continued

Each of five Inside-Out instructors from the University of Toledo, hailing from different academic disciplines, teaches an Inside-Out course every semester at Toledo Correctional Institution. Renee Heberle, Associate Professor of Political Science at the University of Toledo, reports that four 'outside' alumni, five 'inside' alumni, and two Inside-Out instructors continue to meet twice a month as the 'People For Change' group (their Think Tank) to plan continued programming, develop projects, and share in discussion.

Like other Inside-Out regions, Ohio continues to advocate for the earning of college credit by inside students for courses taken on the inside. Notably, Angela Harvey has obtained support from OSU and OSU-Newark to allow all 'inside' cohorts the opportunity to achieve college credit for her course.

It is clear that Inside-Out in Ohio is cementing its position as a hotbed of the national Inside-Out movement.

- Alex Plattner
Inside-Out Intern
University of Oregon

We want to thank Alex Plattner for coordinating and editing this issue of the newsletter. A student at the University of Oregon, Alex volunteered to take on this task, which is no small feat. We appreciate his willingness to go out of his way to make this issue happen.

Professor – Ohio: Always Exceeding My Expectations

Since I began teaching criminology courses, I incorporated experiential learning in the form of 'field trips' to local jails/prisons in order for students to gain a deeper understanding of the issues discussed in class. I have always taken great care to develop relationships with jail/prison administrators to ensure these visits are as non-intrusive and sensitive as possible to the people who reside and work there. In fact, the actual tour is the smallest portion of our time at these facilities. Instead, we have facilitated dialogues with people who work and temporarily reside (i.e.: are incarcerated) there with guided questions about contemporary corrections issues we've discussed in the class.

I was always looking for innovative ways to enhance my students' learning and, after I attended a regional Inside-Out conference held in Indianapolis in the fall of 2008, I knew I found the answer. I attended the May 2009 National Inside-Out training and taught my first Inside-Out course as a group studies topic (Corrections) in fall 2009 at the Southeastern Correctional Institution (a minimum-medium security prison for men in Lancaster, OH). My course was recently approved as a permanent course offering at OSU, SOC 211: Corrections (Inside-Out).

Even with all of the additional work as a faculty member to prepare and teach Inside-Out courses, the course I teach every fall continues to exceed my expectations. Compared with similar courses I teach on campus, I am continually amazed by the breadth and depth of shifts I see in my Inside-Out course participants in terms of how we understand ourselves, others, and the CJ system. Consequently, I have initiated multiple research projects geared toward assessing the short- and long-term benefits of the program for participants, prisons, colleges, and communities. It is my hope that this research will in turn result in significant growth of Inside-Out offerings at OSU, as well as encourage other universities to consider the vast benefits of partnering with local prisons to offer this incomparable community-based learning opportunity.

- Angela Harvey
Assistant Professor of Sociology
The Ohio State University-Newark



Michigan Training Reflections 1: A Transformative Challenge

Everyone had told me that the Inside-Out training would be transformative, and they were right. My experience in Dearborn in May 2011 challenged me as a person, a teacher, and a historian. The commitment of the Theory Group to learning and the dedication of all the people involved with Inside-Out were truly inspirational. I am extremely lucky because I'll be teaching in an Inside-Out program already in place here at the University of Toledo, so I have the chance to 'walk the talk' right away. My class is titled 'American History on Trial,' and it has been both daunting and exciting to try to combine what I learned at the training with the particular curriculum of a history class. So, we'll see!

- Cynthia Ingham
Assistant Professor of History
The University of Toledo



As part of the training, small groups worked together (as seen here) on developing an original curriculum, booklist, and activity for an Inside-Out class.

Michigan Training Reflections 2: Excited and Inspired by the Training

After completing the Detroit training in May, I am both excited and overwhelmed by the prospect of teaching a class at Toledo Correctional Institution (ToCI) in the Spring 2012 semester. For me, the most powerful part of the training was the time we spent with the Theory Group (Inside-Out alumni) at Ryan Correctional. Not only were they our mentors and coaches as we struggled to put together coherent and engaging group activities, but their excitement about learning, their mastery of the readings, and their enthusiasm in participating in icebreakers and group activities was really inspiring.



Inside-Out National Instructor Training Institute #19, held in Michigan, through the collaboration of Ryan Correctional Facility and the University of Michigan - Dearborn. This was the first national training held regionally in the history of the program.

The training also helped me to think about the focus of the class I will be teaching, and reach a decision to adapt my Ethics in Public Policy and Administration course to the Inside-Out setting. I was fortunate to have some time this summer to read some of the books on the reading list from the training – Drew Leder's *The Soul Knows No Bars*, Victor Hassine's *Life Without Parole*, Nell Bernstein's *All Alone in the World*. My background is not in criminal justice, so these books have helped me develop some understanding of some of the issues that affect the lives of 'inside' students. I also plan to incorporate some of the group work exercises into my other graduate and undergraduate classes on campus.

- Lynn Bachelor
Associate Professor of Political Science
University of Toledo

Michigan Think Tank: Plans Are Afoot!

The Michigan Theory Group stopped for air after our phenomenal participation in the first ever National Regional Instructor Training in May 2011. We had an awesome time with some really wonderful instructors. The training has already borne fruit – new Inside-Out courses are being planned in Indiana in January 2012 and in Michigan in September 2012. Slowly, slowly it's happening. We're pleased and excited to have made these small contributions to the national movement.

Now we're working on getting a MIIO (meow – Michigan, Northern Indiana, Northern Illinois, and Ohio) Hub started. Plans are afoot for a Hub meeting that will be combined with a Restorative Justice Conference in November. On Thursday evening, three Hub members will meet for dinner and then go 'inside' to work with Theory Group members to define what we want the Hub to do, or be. The next day, the RJ conference will begin. We have confirmed Sister Helen Prejean (author of *Dead Man Walking*) as one of our keynote speakers. The conference will take place over two days. Friday, November 4, we'll be on the campus of the University of Michigan – Dearborn, considering the ways that MI can begin to incorporate RJ practices and policies. Then, on Saturday, November 5, conference participants will be inside Ryan Correctional with Theory Group members to consider the ways that 'inside' people can help move a Restorative Justice agenda forward. We're in the planning stages right now, so everything is fluid. We'll begin to firm it all up in September. Wish us luck!



Oregon Think Tank: Building an ACE Community

At the August 8th meeting of the Oregon State Penitentiary Think Tank, now named ACE (Another Chance at Education), we were treated to a community-building activity designed by inside members Eric and Tariq. Rather than our usual circle, Eric and Tariq randomized the participants and questions asked, so that we could focus on listening rather than mentally preparing to speak. Questions included: "What skills do you bring to this group?" and "What would you change in your life?" The responses were inspiring and insightful, and we plan to return to the activity frequently in coming months.

The community-building reflected two of ACE's summer projects: getting to know each other better so we can work together skillfully, and further developing individual members' facilitation and leadership skills. Additional summer work has included developing ACE's organizational and leadership structure, writing a mission statement, and working with Freire and Horton's *We Make the Road by Walking*. Both inside and outside participants have led these efforts. From now until October, we will review the Inside-Out training manual and curriculum to prepare for our training-for-trainers, tentatively planned for October, in anticipation of hosting Oregon's first National Instructor Training Institute in June 2012.

ACE works in collaboration with OSP's Education Committee (members of which include inside alumni, other incarcerated students, and OSU Inside-Out instructor Michelle Inderbitzin), which coordinates and promotes post-secondary education in OSP. We hope future projects will include encouraging participation in education programs, tutoring other incarcerated students, and spreading the word about the value of education in prison.

- Melissa Crabbe
Inside-Out Assistant National Director

Oregon Update: Peacebuilding, from the Ground Up

On an April evening, we sat in a circle in the visiting room of the maximum-security Oregon State Penitentiary in Salem, Oregon. We were in store for an unlikely meeting that brought two visitors from Derry/Londonderry, Northern Ireland together with our University of Oregon Inside-Out class. Anna Murray, a Catholic who works for a community relations organization called the Peace and Reconciliation Group, and Nigel Gardiner, a Protestant who works in support of former political prisoners at the Ex Prisoners Interpretive Centre, had travelled to Oregon to share their experiences with a class that was focusing on conflict transformation in Northern Ireland.

We had already spent several weeks learning together about the challenges of conflict resolution within the Northern Ireland context. From learning about efforts to reach across societal boundaries, emphasizing dialogue and mutual understanding, we felt that we were able to understand the importance of actively engaging with ‘the other’ – something that we were simultaneously practicing by engaging with classmates in the Inside-Out program.

Nigel and Anna came to speak during the fourth week of the term. They shared stories from their own backgrounds and outlined the goals of their current projects. Although they grew up on separate sides of the conflict, they demonstrated that it is possible to work in collaboration for a peaceful future, and their presentation put a human face on what we had previously felt was an abstract struggle in a distant country. Several of us noted that hearing Anna and Nigel’s perspectives brought them to a place of emotional investment that they had not anticipated prior to the experience, and they were moved that our guests had travelled so far to share their stories. They showed us that peace must be built from the ground up, by everyday citizens reaching out and listening to one another.

The effects of their stories inspired the continuing efforts between the students from the University of Oregon and Oregon State Penitentiary. Our class learned from them how to put forth the effort to advocate for peaceful resolutions to conflicts



Anna Murray of the Peace and Reconciliation Group and Nigel Gardiner of the Ex Prisoners Interpretive Centre in Derry/Londonderry traveled to the United States to share their work in community relations and peace building with the “Post-Conflict Transformation in Northern Ireland” Inside-Out course at the Oregon State Penitentiary. In this image, they join course instructor Shaul Cohen from the University of Oregon in sending greetings back to the class from Northern Ireland with the slogan “Wish You Were Here” in Irish. May 2011.

that we are likely to encounter – be they on the prison yard or the university campus. In turn, Anna and Nigel were inspired by the remarkable nature of the class and have begun exploring the possibility of bringing Inside-Out to Northern Ireland.

The opportunity to work with peacemakers from Northern Ireland was one of the most powerful aspects of the class, and their support of our efforts reaffirmed our belief in the power of Inside-Out!

- Written by students from the Spring 2011 Inside-Out course, “Post-Conflict Transformation in Northern Ireland” at the Oregon State Penitentiary



The closing ceremony of Bill Cadbury’s film class held at the Oregon State Correctional Institution in collaboration with the University of Oregon.

Lori Pompa, Inside-Out's Founder and National Director, and Tyrone Werts, who is working with the program on Public Relations, were presented with the Social Activist Award at the annual meeting of the Justice Studies Association, held at Chestnut Hill College in June. JSA is an international community that fosters work in the area of criminal, social, and restorative justice. They were selected because they have served as a source of inspiration to JSA members through their continuing work for justice. The theme of this year's conference was "Unlocking the Prisons of Our Lives" and both Lori and Tyrone, through the work they do with Inside-Out, as well as other prison-related work, honored that theme. The audience was deeply moved by the reflections that each of them shared in accepting the award.

- Susan Krumholz
University of Massachusetts - Dartmouth

Graterford Think Tank: Moving into the Future

The Graterford Think Tank has once again hosted three dynamic instructor trainings this summer, adding a total of 50 new instructors to the map of the (inter)national program. Trainees came from 32 different universities and colleges, and as always, the trainings were prolific with ideas and inspiration. With all the focus, attention, and energies that go into the trainings, the Think Tank has once again contributed a great deal to furthering the presence of higher education in prisons and jails. In addition, the Think Tank is taking time this summer to focus on group dynamics, with an aim towards assessing and defining the group's unique mission and purpose for the upcoming years. With special interest and attention on movement building and alumni initiatives, the Think Tank is doing the important work of laying the foundation for future success.

- Erin Howley
Inside-Out Program Coordinator

Canada Update: Pioneering a Uniquely Canadian Experience

This summer's trainees have included several Canadians, from disciplines including Social Work, History, and Philosophy. Fall 2011 will see the launch of Canada's first two Inside-Out courses, across the country from each other. In British Columbia, Kwantlen University professors Jane Miller and Hollis Johnson will teach "Deconstruction of the Other," a criminology course that will include both literary and criminal justice readings, at a medium-security men's facility. Meanwhile, Shoshana Pollack, one of three professors from Wilfrid Laurier University's Faculty of Social Work to be trained this summer, will teach "Diversity, Marginalization and Oppression" at Grand Valley Institution, a federal prison for women in Kitchener, Ontario.

We are grateful to these pioneers, learning from them about the distinct challenges, possibilities, and circumstances that shape the Canadian experience of incarceration, and eager to see a launch soon of the first Canadian Think Tank(s)! The support extended by the academic and prison administrators hosting these pilots has been amazing. Shoshana and I presented on Inside-Out in June at the annual meeting of the Elizabeth Fry Society of Canada, which offers advocacy and other supports for women in prison across Canada. Invitations to recruit further faculty came in from regions as far-flung as the Yukon Territories and Nova Scotia.

- Simone Davis
Inside-Out Development Coordinator



The closing ceremony for Jennifer Wingren's Criminal Justice class offered through Metropolitan State University in St. Paul, Minnesota.

Philly Alumni Update: Connecting Alumni and Re-entry Efforts

The Inside-Out Alumni Association’s Philadelphia Chapter holds programming in a short-term facility in conjunction with the Cambria College Program. The Cambria College Program, coordinated by the Re-entry Support Project (RSP) at Community College of Philadelphia (CCP), offers credit-bearing pre-college and college-level courses to qualified individuals incarcerated in the Philadelphia Prison System. The Philadelphia Alumni Association holds a 10-week dialogue workshop designed to complement the above-mentioned educational program. These workshops are much like an Inside-Out course with inside and outside participants engaging in dialogue about justice-oriented issues. Workshop content and topics of dialogue are derived by the group in a collective fashion. This year we will begin our second cohort in Cambria and work towards expansion to other facilities in the Philadelphia Prison System.

The ‘Aftermath Think Tank’ follows up the Cambria College Program on the outside, with a focus on supporting re-entry in a new way: fostering a community space that supports our stakeholders in a meaningful way through continued dialogue, workshops, and honing in on the distinction between strength-based and needs-based re-entry. On Monday July 18th, the Aftermath Think Tank held its inaugural meeting at CCP. Among participants were Tyrone Werts (former inside SCI-Graterford Think Tank member and now working with Inside-Out in public relations), eight formerly incarcerated participants from the first Cambria College Program cohort, seven outside Alumni Association members, and Tara Timberman (RSP Coordinator). There is tremendous energy as we move forward with planning and organization.

- Francesco Campanell
Inside-Out Program Associate

September	15–18	National Center Strategic Planning Meeting (Philadelphia)
October	TBD	Writing Workshop with Sr. Helen Prejean for Oregon Alumni
October	TBD	Train-the-Trainers Session One in Oregon
November	3-5	Michigan Regional Meeting and Restorative Justice Conference
November	16-19	American Society of Criminology Annual Meeting (Washington, D.C.)
January	9-15	National Training Institute #23 (Philadelphia) **
March	TBD	National Steering Committee and Research Committee Meetings
April	TBD	Train-the-Trainers Session Two in Oregon
May	TBD	National Training Institute#24 (Michigan)
June	18-24	National Training Institute #25 (Oregon)
July	9-15	National Training Institute #26 (Philadelphia) **
July 30 - August 5		National Training Institute #27 (Philadelphia) **
** tentative		

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The Inside-Out Center

Promoting Transformative Education and Social Change

While some dream of doing big things, others stay awake and do them!

– Inside participant and Think Tank member

How to Contribute to The Inside-Out Prison Exchange Program

The Inside-Out Prison Exchange Program, founded in 1997 and a national program since 2004, fosters post-secondary educational collaborations between incarcerated and non-incarcerated students behind prison walls.

Your gift to Inside-Out will make a profound difference in the lives of incarcerated students and the outside students who join them in classrooms across North America.

- A \$500 gift underwrites one scholarship to our Instructor Training Institute
- A \$400 gift allows us to convene a Degrees of Freedom stakeholder meeting
- A \$300 gift brings our National Steering Committee into Graterford Prison to work with Inside-Out’s Think Tank
- A \$200 gift funds the work of a staff member for one week
- A \$100 gift underwrites one week of programmatic support from one of our remarkable alumni interns

Your support will allow this unique model of community education to flourish!

To Contribute

You can make a secure online donation.

Follow the directions on the website page at: <http://www.insideoutcenter.org/supporters.html>

Or you can donate by sending a check made out to **Temple University** (with Inside-Out in the note section) to the full address below. Your donation is tax deductible; we will provide you with a receipt and letter of thanks for your files.

Thank you from Lori and the Inside-Out Team

Please clip on the dotted line and enclose the form below with your check.



I want to support The Inside-Out Prison Exchange Program. I enclose a tax deductible gift of:

\$50 ____ \$100 ____ \$200 ____ \$300 ____ \$400 ____ \$500 ____

Whatever I can do to help: \$ _____

Please make checks payable to: Temple University (with Inside-Out in the note section).

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Relationship to Inside-Out _____

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